Please score in terms of the student’s development as a researcher
The poster presentation indicates that the student...

- **0-10 pts** ...is in the *earliest stages of development* with respect to this learning outcome
- **10-20 pts** ...is *in the process* of achieving this learning outcome
- **20-25 pts** ...has *mastered* this learning outcome

<table>
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| Identify and utilize relevant previous work that supports the research          | • Clearly situates current work in an appropriate scholarly context  
   • Acknowledges the conceptual and methodological foundation provided by previous work  
   • Identifies the novel contribution of the present work to the field/society |       | (0-25 pts) |
| Articulate a timely and important research question or creative objective       | • Explicitly states the research question or creative objective  
   • Explains why the research question is important and timely  
   • The research question or creative objective follows logically from the previous work cited |       | (0-25 pts) |
| Identify and utilize appropriate methodologies to address the research question or creative objective | • Clearly explains methods; explicitly links methods to the research question or creative objective  
   • Acknowledges limitations of the methods used  
   • Clearly presents results; explicitly interprets results with respect to the research question or creative objective |       | (0-25 pts) |
| Present the research effectively in a conference setting                         | • Poster display is well-organized and professional; tables and figures present content effectively  
   • Presents the work concisely and precisely; presentation is well-practiced  
   • Responds to questions thoroughly and thoughtfully. *Please ask questions!* |       | (0-25 pts) |

If observed, please describe evidence of the student’s achievement of the following learning objectives:

- Meet the relevant field’s standards for the responsible conduct of research, and effectively navigate challenges that arise in the research process
- Work collaboratively with other researchers, demonstrating effective communication and problem-solving skills
- Reflect constructively on the research experience, identifying what was learned, personal strengths and opportunities for growth, and how the experience informs their future educational and career goals